

Build Relationship

1. On any given day, a child who enters your classroom may be under tremendous stress. List below 10 things that you know are stressors that children in your ministry are experiencing. (divorce, a recent move, new school, etc.)

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2. List five (5) things you can train your teachers to do that will make a child feel loving acceptance in your ministry?

3. This Sunday observe your ministry. Note where and how you see the following things happening:

- a. Conversation and attention given to a child at his or her eye level.



b. A kind touch either on the shoulder, a hug, a pat on the back from one of your leaders that made a child feel special.

c. A genuine smile from a teacher to a child and a greeting that says "I'm Glad you are here today."

4. For the activities you observed above, note the response of the child to each activity.

5. From your list of volunteers and leaders create a list of the top 5 people that are most consistent and present for the children. (Not including you)



6. In conversation with these leaders have them identify for you a situation in which God used their relationship with the children to move in that child's life.

7. Think about how you can use the information you have learned in these exercises to help you to encourage leaders that their consistency will make the difference.

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