

## Compare Gospel Light to Any Other Curriculum

The questions included in this guide are designed to help you evaluate the Christian Education materials you now use and those you may be considering. Simply make a copy and use it any time you need to evaluate curriculum.

Curriculum \_\_\_\_\_

## Bible Content and Usage

1. Is the curriculum designed to teach the Bible as God's inspired and authoritative Word? Is there balanced coverage of the Old and New Testaments?
2. Does the overall plan of the curriculum point students to faith in Christ as Savior and Lord and also nurture and guide them to "grow up in Christ"?
3. Does the material present Bible truths in a manner appropriate to the age-level abilities and development of the students?
4. Is hands-on Bible usage and skill development encouraged at the appropriate age levels?

## Student

1. Is the vocabulary appropriate for the age and abilities of the students?
2. Does the curriculum provide a variety of ways for students to participate actively in the learning process?
3. Are the student materials attractive and do they encourage involvement?
4. Do the teacher resources provide a variety of attractive aids to keep students' interest?
5. Are the Bible-Learning Activities appropriate to the physical, social, mental and spiritual development of the student?

## Teacher

1. Does the curriculum challenge the teacher to prepare spiritually for the task of teaching?
2. Is the material clearly arranged to show the teacher an understandable and logical lesson plan?
3. Are the Bible-Learning and life-response aims specifically and clearly stated for each lesson?
4. Does the material provide the teacher with a variety of Bible Learning Activities from which to choose?
5. Are the teaching resources and teachers' books reusable?
6. Are the materials clearly presented, enabling the teacher to be prepared with a reasonable amount of effort?
7. Are there enough ideas and suggestions to adapt the material for longer or shorter teaching/learning sessions? Larger or smaller groups? Limited facilities, equipment?

## Beyond the Classroom

1. Does the material provide ideas for making and sustaining meaningful contact with the student and his/her family outside the classroom?
2. Does the take-home paper contain activities that assist the family in relating the students' learning to everyday life?
3. Does the curriculum speak to issues relevant to the student's everyday life?
4. Does the curriculum provide materials and suggestions for ways students may understand the responsibility and joy of sharing Christ?
5. Does the curriculum encourage outreach and church growth?

[illegible]